



# MODERN FOREIGN LANGUAGES

## Implementation

<b>Who teaches this subject?</b>	The MFL curriculum is delivered by a Spanish specialist staff member. Children are taught in class groups from Year 3 to Year 6 (unless it is appropriate to have a different group). Teaching Assistants will support individual children and larger groups, where directed.
<b>What can the children expect?</b>	<ul style="list-style-type: none"><li>• A clear and comprehensive scheme of work that will show progression of skills across all key stages within the strands of MFL and matched the National Curriculum 2014</li><li>• A weekly Spanish lesson</li><li>• Language teaching from a Spanish speaking staff member able to check and develop pronunciation</li><li>• Opportunity to speak the language, listen attentively and show understanding by joining in and responding, progressing towards full sentences with familiar vocabulary.</li><li>• Access to a range of resources to listen to and observe, read and write in Spanish.</li><li>• To develop a understanding of grammar within Spanish</li><li>• An opportunity to practice Spanish through observation and repetition and rehearsal of speaking.</li><li>• Time to explore through development of skills such as speaking, listening, reading and writing.</li><li>• Opportunity to make links with previous learning.</li><li>• Opportunity to seek clarification and help.</li><li>• Opportunity to discuss Spanish culture and aspects of Spanish life.</li></ul>
<b>How is it taught?</b>	<p>Lessons are planned following the school long and medium-term plan units. Knowledge organisers are being developed that detail the main content and show what prior knowledge is required and what learning this will lead them to be able to access.</p> <p>Professional judgement is used to plan suitable learning activities that match the Threshold Concept being taught. A flexible approach to ensure that the pace of lessons is appropriate for all learners.</p> <p>In MFL, a variety of techniques may be used alongside more generic aspects of teaching:</p> <ul style="list-style-type: none"><li>• Use of songs, stories and rhymes</li><li>• Use of visual resources with interactive aspects to enable more effective learning.</li><li>• Use of rehearsed conversations</li><li>• Demonstration of the skill being acquired.</li></ul>
<b>How is it assessed?</b>	A variety of assessment opportunities are used: effective questioning techniques, discussions and observations of speaking and listening opportunities and mini -quizzes utilising reading and writing skills.